

Registration of Students in Decision Zone on Compass

Writing Decision Zone (Scores of 66 – 72):

The decision for writing is based on the student's score on an ACT instrument called "E-Write." Students who test into the writing decision zone are automatically routed into E-Write after they complete the regular Compass Writing assessment. In E-Write, the student composes a short essay, which is graded by the computer. E-Write scores are a range of 0 – 8. ACT recommends that all students with a grade below 6 should take the developmental writing class.

Advising Note: The Degree Progress Report will state the decision, based on the E-Write score. It will either say that ENG 3 is "Satisfied" or that it is "Required."

Path #1: Students who test into the decision zone in writing and their E-Write score is 6 or above: Degree Progress Report will state "ENG 3E - ENG 3 Satisfied."

Register student for ENG 111.

Path #2: Students who test into the decision zone in writing and their E-Write score is below 6: Degree Progress Report will state "ENG 1E - ENG 3 Required."

Register student for ENG 3.

Reading Decision Zone (Scores of 76 – 80):

Research on developmental students has shown that as the number of areas of weakness increases, the higher the likelihood is that the student will need extra help in order to be successful in college. Consequently, if a student tests into a writing course, as well as the decision zone for reading, s/he is more likely to need the extra help given in the developmental classes. Therefore, for students in the reading decision zone, the writing score is the determining factor on whether the student takes a developmental reading course. If a student tests into a developmental writing class, as well as the decision zone for reading, they should take ENG 5.

Advising Note: The Degree Progress report will only state "Reading Decision Zone." The advisor will need to check the student's writing placement to determine whether the student should register for ENG 5 or ENG 111. Students whose Degree Progress Report states either "ENG 1 Required" or "ENG 3 Required" should take ENG 5.

Path #1: Students who test into the decision zone in reading, but their writing score is adequate for ENG 111:

Registration: If the Degree Progress Report says "Reading Decision Zone" AND "ENG 3 Satisfied," register student for ENG 111.

Path #2: Students who test into the decision zone in reading, but whose writing score is not adequate for ENG 111:

Registration: If the Degree Progress Report says "Reading Decision Zone" AND "ENG 1 Required" or "ENG 3 Required," register student for ENG 5.

Math Decision Zones

Pre-Algebra (MTH 2) Decision Zone (Scores of 30 – 33):

The decision for placement in pre-algebra is based on the reading score. Research on success in math has shown that if students are weak in reading, they will not be able to be successful in MTH 3, MTH 105, or MTH 141. Consequently, the reading score is the determining factor.

Advising Note: The Degree Progress report will only state that the student is in the MTH 2 Decision Zone. The advisor will need to check the student's reading placement to determine which course is required. Students who test into either ENG 4 or ENG 5 will be required to take MTH 2.

Path 1: Students who test into the MTH 2 Decision Zone, and their Reading score is adequate:

Registration: If the Degree Progress Report says “MTH 2 Decision Zone” AND “ENG 5 Satisfied,” register student for MTH 3, MTH 105, or MTH 141.

Path 2: Students who test into the MTH 2 Decision Zone, but their reading score is not adequate:

Registration: If the student's Degree Progress Report says “MTH 2 Decision Zone” AND either “ENG 4 Required” or “ENG 5 Required,” register student for MTH 2: Arithmetic.

Algebra Decision zones

Decision Zone for Algebra I (MTH 3): (Algebra scores of 32 – 35):

The decision for placement into Algebra I is based on the student's grade in high school algebra.

Advising Note: The Degree Progress report will only state that the student is in the MTH 3 Decision Zone. The advisor will need to check the student's grade in high school algebra to determine which course is required. See information at end of document on how to get student's high school grade information.

- **Students whose programs require Algebra I:**
 - Path #1:** Students who test into the MTH 3 Decision Zone and who had a “C” or better in high school Algebra I:
Registration: Register student for Algebra II (MTH 4) or Geometry (MTH 6).
 - Path #2:** Students who test into the MTH 3 Decision Zone and whose high school Algebra I grade is below a “C”:
Registration: Register student for Algebra I (MTH 3).
- **Students whose programs do not require Algebra I:**
Students who test into the Algebra I decision zone may register for MTH 105 or MTH 141.

Algebra II (MTH 4) Advising

Advising Note: There is no decision zone for placement into Algebra II. The Degree Progress Report will either state “MTH 4 Required” or “MTH 4 Satisfied.” Program requirements determine whether a student takes MTH 4, as it has in the past.

Path 1: The student’s program requires Algebra II, and the Degree Progress Report states “MTH 3 Satisfied”:

Registration: Register for Algebra II (MTH 4) and/or Geometry (MTH 6).

Note: Geometry placement is met with a grade of “C” or better in high school geometry.

Path 2: The student’s program does not require Algebra II and the Degree Progress Report states “MTH 3 Satisfied”:

Registration: Register for MTH 105, MTH 126, or MTH 141.

How to get Placement Testing Information

If the student comes to the advising meeting with his/her placement report from the Testing Center, the correct information will be on that report.

If the student does not have the placement report from the Testing Center, the placement information must be obtained from Peoplesoft. It is available in two places in Peoplesoft:

1. The student’s Degree Progress Report has testing information at the top of the report. It states which developmental courses are required or satisfied.
2. If you wish to look at the student’s exact scores on the placement tests, go to the Transfer Credit Report.

Both of the above are available at the drop-down menu, under New/Drop-In Advisees.

How to get Information on High School Math

The easiest thing is to just ask the students. They usually remember which math courses they took and whether they made a “C” or better. If they don’t remember or if you suspect that they may not be giving correct information, you will need to check with Enrollment Services. The high school math information is coded into a Student Group file in Peoplesoft, which the faculty do not have access to. Peoplesoft is programmed to block a student who does not have the prerequisites, so if the student gives false information or if they have not submitted a high school transcript, they will be blocked from registration for the course.