

**TABLE 3.22
PERCENT OF STUDENTS ASSESSED FOR DEVELOPMENTAL COURSES**

	Total Enrolled	Total Tested	English Only	Math Only	English & Math	Total Assessed
2004-05	4,331	2,499	6%	33%	27%	66%
2005-06	4,227	2,662	9%	31%	24%	64%
2006-07	4,368	2,807	9%	28%	24%	61%
2007-08	4,312	2,954	9%	29%	23%	61%
2008-09	4,400	3,151	11%	28%	21%	59%
Totals	21,638	14,073	9%	30%	24%	62%

Assessment of students with remediation requirements is high with well over half of tested students assessing into one or more developmental courses, though the percentage keeps dropping. Students are much more likely to be assessed into developmental math than English; if a student is assessed into developmental English, then he or she will most likely be assessed into developmental math as well.

The percentage of students being assessed for developmental courses has dropped tremendously over the past five years. Even with an addition of dual enrollment students, they would not account for the drop.

**TABLE 3.23
PERCENT OF PROGRAM-PLACED STUDENTS ASSESSED FOR DEVELOPMENTAL COURSES**

	Total Enrolled	Total Tested	English Only	Math Only	English & Math	Total Assessed
2004-05	2,714	1,978	7%	38%	33%	78%
2005-06	2,670	1,942	8%	37%	32%	77%
2006-07	2,773	1,957	6%	37%	32%	75%
2007-08	2,781	2,072	7%	37%	31%	74%
2008-09	2,791	2,157	7%	37%	29%	72%
Totals	13,729	10,106	7%	37%	31%	75%

Developmental assessments have been recalculated to include only those students enrolled in programs, because many unclassified students do not undergo placement testing, and since many unclassified students are dual enrollment students, their inclusion can artificially deflate the percentage of students assessed into developmental courses.

Assessment of program-placed students into remediation has been dropping but remains near three-fourths of students required to take at least one developmental course. Again, students are much more likely to be assessed into developmental math than developmental English.

The percentage of students being assessed into developmental courses has dropped tremendously over the past five years. There is no known reason for the decline.